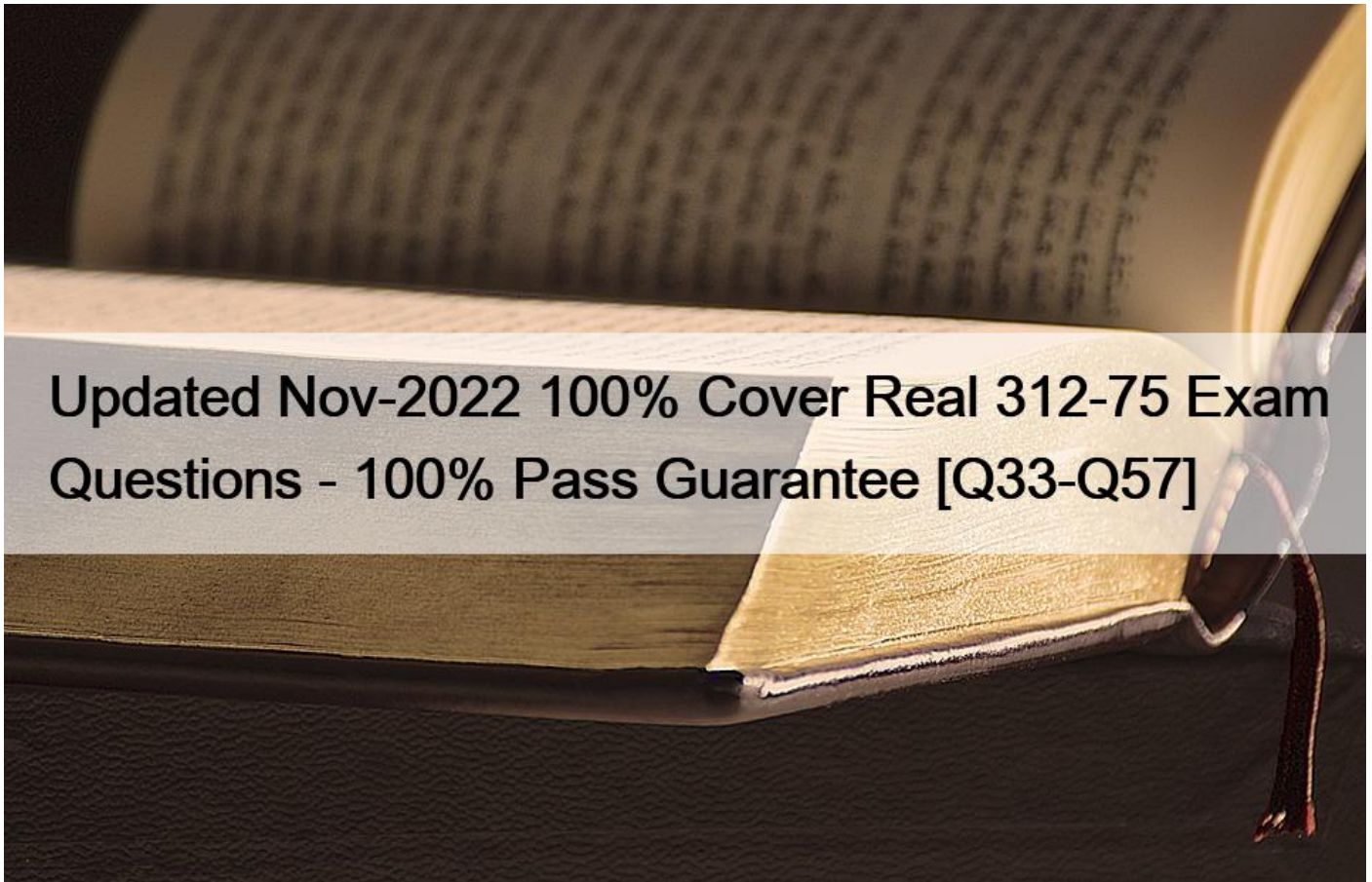


Updated Nov-2022 100% Cover Real 312-75 Exam Questions - 100% Pass Guarantee [Q33-Q57]



Updated Nov-2022 100% Cover Real 312-75 Exam Questions - 100% Pass Guarantee
Use Real EC-COUNCIL Dumps - 100% Free 312-75 Exam Dumps

EC-COUNCIL 312-75 Exam Syllabus Topics:

TopicDetailsTopic 1- How to teach ECSA - LPT course modules and How to present a CHFI course moduleTopic 2- Classroom preparation and student internship- Be sure to create an educational siteTopic 3- Demonstrate effective investigative skills and techniques- Use media effectively- Evaluation informationTopic 4- Provide positive reinforcement and motivating encouragement- Assessment of learners' performanceTopic 5- Respond appropriately to learners' needs for explanations or comments- Learning environment management

QUESTION 33

What is the PRIMARY reason for using a variety of media in a presentation?

- * To confirm effectiveness of course design
- * To enhance instructor credibility
- * To demonstrate subject matter expertise

- * To receive favorable evaluations from the student
- * To maintain learner attention and interest

QUESTION 34

An instructor is teaching an e Business class in Seattle Washington during a category 7.5 earthquake. The instructor is standing and feels the earth shaking and opening up under him/her. The instructor jumps to the ground and find protection under a table. The projector shakes off the ceiling and nearly hits a student named Fuck. The goal of the instructor over everything else is to maintain safe learning environment.

Address where the action taken by the instructor of jumping under the table will meet that stated goal.

- * Likely, as the instructor is alive and can now resolve student safety issues.
- * Likely, as the instructor realized that such natural disasters are exception to his duty.
- * Because instructor's safety comes before the students
- * Unlikely, as the instructor met his/her needs and not the safety needs of the students.

QUESTION 35

Mrs. Keen's accounting students are having difficulty with accounts payable concepts. She develops a package of material that contains contracts, receiving reports, and invoices. She tells her students to make the proper accounting entries using the documents. She is available to provide guidance on how to use the materials. What type of simulation is illustrated in the above case?

- * Gaming
- * Group Work
- * Equipment
- * Case study
- * Brainstorming

QUESTION 36

You are teaching a class in which two students are talking with each other and disrupting the learning environment. Select three methods below that you might use to give the students a message to stop the disruptive talking:(Select three)

- * Maintain the self esteem of the talking students while correcting them.
- * Use facial gestures and eye contact to communicate with the students.
- * Move yourself near the talking students.
- * Directly address the students and ask them to shut up.

QUESTION 37

Mrs. Swella is instructing her students to be help desk technicians. She wants them to understand the frustration they may experience once on the job.

Which one of the Mowing presentation techniques is correct to use in the above situation?

- * Role play in which the student plays the help desk technician
- * Role play in which the instructor plays the help desk technician
- * A lecture presented on the basic principles of customer relations
- * Reading assignments on the subject of customer relations

QUESTION 38

Which of the following are defined as Instructor Competencies according to Ibstpi standards?

- * Demonstrate effective question and skills and techniques
- * Demonstrate effective communication skills
- * Establish and maintain instructor credibility
- * Analyze course material and learner information

QUESTION 39

Which of the following are defined as Instructor Competencies according to Ibstpi standards?

- * Demonstrate effective question and skills and techniques
- * Demonstrate effective communication skills
- * Establish and maintain instructor credibility
- * Analyze course material and learner information

QUESTION 40

Mr. Jenkins is presenting a lecture that requires no direct feedback from the students until the presentation has finished.

Referring to the above scenario, what can Mr. Jenkins do during the lecture to determine if the students understand his presentation?

- * Observe the class during the presentation for nonverbal clues.
- * Use good visual aids and nonverbal gestures in the presentation.
- * Immediately establish his credibility so that the students learn out of respect for him.
- * Use analogies and anecdotes to guarantee student understanding.
- * He should do nothing, a test at the end of the presentation will determine student understanding.

QUESTION 41

You are teaching a class and find yourself in an embarrassing moment. You have used a word that has a double meaning and the students are laughing and a few of the real leftbrainers are personally offended. You did not intend the reference that the class has accepted into your vocabulary.

- * Contact your training manager and ask him/her to write a memo to the students as an apology.
- * Move forward and ignore the issue.
- * Make a clarification that you did not intend the inappropriate reference to the word used and give an apology and move on swiftly.
- * Laugh and look at the students in their eyes for approval.

QUESTION 42

One thing an Instructor should never do in class is:

- * Use analogies
- * Use Jargon
- * Use stories from the field
- * Use video recorder

QUESTION 43

Which of the following is NOT an assumption made when analyzing course materials and learner information?

- * All important learner characteristics are available to the instructor in advance.
- * Different learners learn at different rates.
- * Different learners learn in different ways.

- * Learners come to a training situation knowing different things.

QUESTION 44

Which one of the following is NOT a characteristic of a good question?

- * Short enough for students to remember
- * Stated so that it suggests an answer
- * Stated in a language familiar to the student
- * Constructed to stress the key points of a lesson
- * Stated to require a simple yes or no answer

QUESTION 45

An Instructor knows a humorous story that will highlight a point they are trying to convey to the class. The story is of questionable taste for the audience. How should the instructor proceed?

- * The instructor should tell the story as it will highlight a concept
- * The instructor should ask the students that might be offended to leave the room
- * The Instructor should not tell the story
- * The Instructor should ask permission from attendees to tell the story

QUESTION 46

An instructor is teaching an e-commerce infrastructure course and during the lengthy final exercise, it is discovered that one of the student's computers has a faulty component needed to complete the exercise. A replacement component is not available.

What action should the instructor take to allow the student to continue the exercise?

- * Quickly replace the faulty component in the student's computer with the working component in the instructor's demonstration system.
- * Ask the student to observe other student
- * Ask the student to complete the exercise another day when the computer is ready to work with.
- * Ask the student to wait for another student to complete the exercise, and then use their computer to complete the exercise.

QUESTION 47

During the ENSA program, you notice that one of the students in the class does not have the prerequisites for the course. Which of these actions is an appropriate method for you to do?

- * Modify the pace of the course so that the student can accommodate and learn the course objectives effectively.
- * Ignore such students and continue the class.
- * Ask the student to cancel his admission and leave the classroom immediately.
- * Tell the student that you can assist the student, but without the basic knowledge requested for the course it would be difficult for him/her to successfully complete the program.

QUESTION 48

The most important reason an instructor must establish and maintain credibility is:

- * Students are less likely to make personal attacks on the instructor.
- * Students will not be open to learning course objectives if they do not fully accept the instructor credibility.
- * Students need a role model.

QUESTION 49

Which e-Business certifications does EC-Council offer?(Select three)

- * Certified Computer Operator
- * Certified E++Technical Consultant
- * Certified e-Business Consultant
- * Certified e-Business Associate
- * Certified Project Manager
- * Certified e-Business Professional

QUESTION 50

During the ENSA program, you notice that one of the students in the class does not have the prerequisites for the course.

Which of these actions is an appropriate method for you to do?

- * Modify the pace of the course so that the student can accommodate and learn the course objectives effectively.
- * Ignore such students and continue the class.
- * Ask the student to cancel his admission and leave the classroom immediately.
- * Tell the student that you can assist the student, but without the basic knowledge requested for the course it would be difficult for him/her to successfully complete the program.

QUESTION 51

While leading a group discussion, one student makes an inappropriate comment about the other sex. An hour later, the same student makes a second inappropriate comment. What is the best action to take?

- * Talk to the student's employer and get him removed from the class.
- * Wait for the next break and then take the student aside quietly and discuss the issue.
- * Ask the student to leave.
- * Immediately respond to the student and ask him to review the acceptable norms of behavior.

QUESTION 52

Sheryl often uses incorrect grammar in her questions and answers.

Referring to the above scenario, how do you tactfully indicate the correct grammar usage?

- * Restate her question or answer in correct grammar.
- * Only answer questions and acknowledge her answers
- * Interrupt her questions or answers so it does NOT aggravate other students.
- * Privately criticize her grammar on the next break.
- * Privately criticize her grammar on the next break and tell her if it does NOT improve, you will be critical of her grammar in front of the class.

QUESTION 53

Mrs. Helen is lecturing on highly complex subject matter. A student asks her a question. Mrs. Helen does NOT know the answer. In the above scenario, how should Mrs. Helen respond to the question?

- * Admit she does NOT know the answer in a professional manner.
- * Not admit she does NOT know the answer and make an educated guess at the answer.
- * Ignore the question and immediately continue the lecture.
- * Tell the student the question does NOT relate to the objective of the lecture.
- * Admit she does NOT know the answer and immediately continue the lecture.

QUESTION 54

You are asked to teach a class on the basic of using SAP R/3 as ERP, students are migrating from using BAAN and are hostile to the new ERP program. The best action you can take in this matter would be:

- * Poll the learns if they want to continue with the new ERP program.
- * Assure the students they will like the new ERP application better.
- * Tell them that their boss is requiring them to attend.
- * Explain the course objectives and receive acceptance from the students at the beginning of the class.

QUESTION 55

Mrs. Helen is lecturing on highly complex subject matter. A student asks her a question. Mrs. Helen does NOT know the answer. In the above scenario, how should Mrs. Helen respond to the question?

- * Admit she does NOT know the answer in a professional manner.
- * Not admit she does NOT know the answer and make an educated guess at the answer.
- * Ignore the question and immediately continue the lecture.
- * Tell the student the question does NOT relate to the objective of the lecture.
- * Admit she does NOT know the answer and immediately continue the lecture.

QUESTION 56

While preparing for an upcoming Knowledge Management course, the instructor teams from the student's manager that all of the students already possesses sufficient skills and experience in a few of the sections of the course. What action should the instructor take when planning the course delivery?

- * Accelerate the course schedule.
- * The Instructor should validate the existing skill level of the students during each section identified, while planning additional exercises to challenge the students.
- * The instructor should omit the sections that the student's manager feels that the students already possess sufficient skills in.
- * The Instructor should make alterations to the planned course to include additional topics that may interest students.

QUESTION 57

Ethel asks a question that is completely irrelevant to the topic being discussed. Your course schedule does NOT allow time to discuss the topic of her question. What should you do in the above situation?

- * Acknowledge the importance of her question. Offer to discuss it with her on break or after class.
- * Have Ethel research the answer to her question.
- * Politely tell her to stick to the subject matter. Explain that you do NOT have time for her question.
- * Ignore the question because It does NOT relate to a course objective.
- * Answer the question in class because you know it will improve Ethel's self-esteem.

312-75 Dumps PDF - 312-75 Real Exam Questions Answers:

<https://www.examcollectionpass.com/EC-COUNCIL/312-75-practice-exam-dumps.html>]